

Components of a CtoC Extension Lesson

Section	Activities	**						
		PA	Ph	F	V	C	OL	WE
Before reading	Introduce myth, introduce types of words used in myth, practice syllabication types and rules,		X				X	
Skill/Vocabulary Deck	Decode new vocabulary words from myth, practice student-friendly definitions, example sentences, vocabulary game(s) with review words and new words		X	X	X		X	
Reading the Myth	Focus on reading with fluency/prosody, reading multi-syllabic words with automaticity,		X	X				
After reading	Answering comprehension questions that new vocabulary words in oral/written form (Template with sentence frames is provided for written responses)				X	X	X	X
Vocabulary Practice	Games that target understanding of new and previously learned words in different contexts				X		X	
Growing Words	Focus on reading multi-syllable words with prefixes and suffixes, learning to understand how root words are connected to these longer words		X		X	X		
Comprehension Lesson	Review of summarization; identifying and stating theme; identifying and changing point of view; identifying and changing perspective					X	X	X
Writing Prompt	Focus on students' learning to make a creative choice in writing, stating and justifying opinions in writing				X	X		X

** PA= phonological awareness, P= Phonics/Structural Analysis, F= Fluency, V=Vocabulary, C= Comprehension, OL=Oral Language, WE= Written Expression