

Scope and Sequence for *Connect to Comprehension* Phonics Patterns and Rules

Pattern/Rule	Levels					
	A	B	C	D	E	F
Short vowels, CVC words	X					
Sound of -x	X					
-ck as /k/ in short vowel words	X					
-s as ending	X					
-s as /z/	X					
Floss rule (-ff, -ll, -ss, -zz in short vowel words)	X					
V-e "magic e" words		X				
Vowel teams – ee, ea, oa, oe, ai, ay, ie, igh		X				
Consonant digraphs			X			
Initial/final consonant blends			X			
-tch rule			X			
Sounds of g- /g/, /j/			X			
Sounds of c - /k/, /s/			X			
ow as /ō/ (blow)				X		
R-controlled vowels (ar, or, er, ir, ur)				X		
ou, ow as /ow/				X		
2 sounds of oo (book, tooth)				X		
oi/oy				X		
-dge rule				X		
Silent letter patterns (kn-, wr-, gn-, -bt, -lf, -mb, -lk)				X		
au/aw				X		
Compound words					X	
Sounds of -ed					X	
-y as suffix					X	
e-dropping rule					X	
ie as / ē/ (thief)					X	
ea as / ě/ (bread)					X	
-ind, -ild, -old					X	
Doubling rule (running)					X	
y spelling rule (boy, tries, flying)					X	
VC/CV, VCCCV syllable rules						X
-ly as suffix						X
-ful as suffix						X
-er as suffix						X
V/CV, VC/V syllable rules						X
-tion as suffix						X
-ous as suffix						X
-sion as suffix						X
-ture as suffix						X
C + le syllable rule						X
-less as suffix						X
un-, re- dis- as prefixes						X
Review of syllable rules						X
Review of prefixes, suffixes						X