

# Components of Connect to Comprehension

Section	Activities	PA	Ph	F	V	C	OL	WE
Introduction to level	Activities for additional practice with phonemic awareness and phonics elements included in level	X	X					
Introduction to new book, new chapter	Predicting, providing/activating background knowledge, story elements (setting, characters) support for decoding skills		X			X	X	
Before Reading	New vocabulary, predicting, recall of previous chapters (oral summaries), background knowledge, review of learned phonics patterns, introduction of new patterns		X		X	X	X	
During Reading	Guided oral reading, partner reading, echo reading, choral reading			X		X		
After Reading	Scaffolded questioning covering targeted comprehension skills, finding evidence for answers, figurative language, sequence of events, multiple meaning words				X	X	X	
Skill Focus	Variety of activities centering around review of learned phonics patterns, new patterns, spelling rules (doubling rule, tch/dge rules, etc.), structural analysis		X	X				X
Making Connections	Practice with fluency strips, comprehension skills (inferencing, cause/effect, compare, contrast, etc.), multiple meaning words, figurative language, visualizing/verbalizing			X	X	X	X	
Vocabulary Extension	Activities using learned vocabulary words in context				X	X	X	X
Writing Extension (guided practice)	Dictated sentences, written sentences with phonics patterns/vocabulary words, use of graphic organizers, summary practice, personal responses to story		X		X	X		X
Writing Extension (independent practice)	Written sentences with targeted sounds/vocabulary words/multiple meaning words, answering questions in complete sentences, completing graphic organizers, written summaries, story structure (Beginning, Middle, End)		X		X	X		X
Paired Informational Text (in selected sections throughout manuals)	Text structure, content-specific vocabulary, predicting, note-taking, main ideas/details, cause/effect, compare/contrast, summarizing, use of graphic organizers			X	X	X	X	X

\*\*PA= Phonemic Awareness, P= Phonics/Structural Analysis, F= Fluency, V=Vocabulary, C= Comprehension, OL=Oral Language, WE= Written Expression

Developed by Lynn Givens, *Connect to Comprehension*, 2015