

## Connect To Comprehension

### Testimonials:

I have done one lesson with my son and I can see the gaps that I have had in the past in terms of vocabulary review and

missing out his lack of understanding in 'compare and contrast'. These skill decks are one of my missing links! They are perfect and remind me a bit of OG! I am very excited about what the subsequent lessons will bring for my son's understanding of reading and growth in comprehension as well as myself as a practitioner. I love your program. – Marcy, June 2019



*My school year literally just ended today! CtoC went great with a small group of emergent readers. Not only did I see substantial gains on classroom assessments in decoding, comprehension, and spelling, but I also so big gains on standardized test scores (NWEA), which I typically don't see with emergent readers. The program was super easy to implement and felt more impactful than simply decoding/encoding instruction without taking hardly any additional instructional time. I definitely plan to continue using this program in the years to come. Thanks for everything!* - Jeff, teacher at Title 1 school in Chicago, June 2019

*The scope and sequence is agreeable to my Orton brain. Everything is spelled out nicely and you include information on grouping and timing, which is nice. So many teachers struggle with how to create their groups and have enough time to get to everything. Love the fluency skill practice.* - Marie, Center for Dyslexia Studies, Fairleigh Dickinson University, June 2019

**Connect to Comprehension is helping my son tremendously. He's got major fluency and comprehension deficits.** – Laura, June 2019

I have used this program and plan to extend using it with more students in the future. This program helps so much in giving my students comprehension skills in a systematic way. It cuts down on planning because the frame is there and it might just need a part changed a little to meet an individual's needs. The best part for me is that these skills made the students really think and examine the text to be able to answer. Sometimes it really led to interesting discussions when members of the group disagreed on the answer. – Dee, 2019

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I want to thank you for creating such an incredible program! I feel like I've found the Holy Grail of reading instruction.

**Patricia***Intervention Teacher and Tutor*

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I can attest that this program can be life changing for students when done in small groups. I believe in this program and highly recommend it to all teachers, tutors, and reading coaches alike.

**Josie***Teacher, 2nd Grade Classroom*

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I am proud to say that C. has become a very happy learner who ended the year on honor roll versus the discouraged reader he was at the beginning of the year.

**Savannah***2nd Grade Teacher*

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I love CtoC and see a difference with every one of my students. I cannot wait to help them grow even more next year.

**Holly***Intervention Teacher*

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